Afruika Bantu Saturday School

Home School Agreement

Afruika Bantu Saturday School was founded in 1997 to address state "mis-education" of our children by 2nd generation of parents from the Windrush Generation. We promote excellence in education; including cultural enrichment, embracing our Pan African (African Heritage ethos) ***where it takes a village to raise a child.*** This is at the heart our teaching and learning curriculum. We therefore rely on working together to build successful partnership between school, parents, pupil and community to rise the next generation, confident in their knowledge of self and abilities.	**AS A PUPIL I WILL** ❖ Attend school regularly and on time. ❖ Work to the best of my ability ❖ Follow the school's code of conduct. ❖ During class ensure that you are listening, ready to learn and participate in activities. ❖ Be Respectful to teachers and other pupils. ❖ Be disciplined and conduct yourself in a positive manner at all times. (no bullying, fighting or intimidating others) *Raise any problems PUPIL WITH CAPACITY……
TOGETHER WE WILL ❖ Support the values of the school ❖ Promote the highest standards of work ❖ Promote the highest standards of behaviour ❖ Cultural emotional and academic development	**PARENT.** …… …… **Headteacher or Governor**. …… ……

AS A SCHOOL WE WILL	**AS A PARENT/GUARDIAN I WILL**
❖ Provide a safe, caring and nurturing environment. ❖ Provide a balanced and appropriate curriculum “Coding” Maths/English/Science/Black History. ❖ Provide appropriate work for pupils of all ages and abilities which help them to progress. ❖ Establish a code of conduct which insist upon the highest standards of behaviour which promote dignity and respect for self and upright elders. ❖ Monitor pupils’ progress; provide reports and at least two parent teacher consultation feedback sessions per year. ❖ Notify parent/guardians of any concerns we have relating to pupil progress or conduct. ❖ Provide and mark homework in accordance with the school’s homework policy. ❖ Work with parent/guardian and your child to set meaningful targets to aid their progress. ❖ Organise and promote the observation of important Pan African occasions such as Kwanzaa, Africa Liberation Day, Black History Month and other historic community events. ❖ Maintain a Parents’ Forum to support effective parenting to be a force for both school and pupil development. ❖ Organise extra curricula activities such as an annual Pan African Sports and Culture Day and Annual educational memorial with other African heritage groups working with young people.	❖ Ensure that my child attends school regularly, on time and with everything they need. ❖ Share important educational or emotional developments with ABSS ❖ Pay school fees on time. (WE ARE SELF FUNDED) And may be paid weekly, monthly or termly. ❖ Let the school know about any concerns with your child. ❖ Support the schools rules and expectations as (set out in the code of conduct). ❖ Whenever possible support our events and assist us to develop the school for the good of our pupils and families. Share your skills and expertise where this is possible for the good of the school, other parents, pupils and community. ❖ Attend parent feedback sessions to find out how your child is progressing which is twice per year. ❖ Support or be an active member of the ABSS Parents Forum attending meetings, planning, giving feedback, getting support, giving support and suggestions for development. ❖ Strive to create a suitable work life balance to enable participation in your child’s education and development in and out of school. ❖ Provide a nurturing home environment including equipment, quiet place, Images, check homework, internet abuse/overuse/telie-vision